



A50
AIMS 1967 COMMUNITY COLLEGE 2017





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leading the way in workforce excellence.**



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January 2017 marks Aims Community College's 50th anniversary and, as Aims' sixth president, I invite you to join us in a year-long celebration!

Aims Community College has proudly been educating students since the fall of 1967 when it opened its doors to 949 students. We've grown from the vacated Lincoln Elementary School building at 5th Avenue and 11th



Street in Greeley to serving more than 7,000 students annually at our beautiful locations in Greeley, Windsor, Fort Lupton, Loveland and online! Over the past 50 years, 29,351 learners have graduated with 38,100 degrees and certificates.

The vision for Aims Community College has remained true over our 50-year history: student success and support. We help students aim for and reach their goals by providing wrap-around services such as intensive academic advising, coaching, tutoring, four-year transfer preparation, education for economic and financial literacy, and support about financial aid and scholarships.

The original Aims Community College governing committee adopted an "open door" philosophy which stated that "no student will be denied admission to Aims College because of financial inability, lack of a high school diploma or poor entrance examination scores."

With low tuition, scholarships and grants, we provide everyone with the opportunity to go to college and have a better career.

We have maintained these values over five decades while the college continues to evolve. I am very proud of our college! We have a strong, positive reputation in our communities because of our dedicated faculty and staff, high quality comprehensive programs and services, financial stability, affordable tuition, beautiful campuses,

strong community partnerships, and a culture that cares about its people, both those who work here and learn here. It is with passion and pride that we reflect on the past 50 years of success and look forward to the future!



A handwritten signature in black ink, which appears to read 'Leah L. Bornstein'.

Dr. Leah L. Bornstein
President of Aims Community College

GREELEY | FORT LUPTON | LOVELAND | WINDSOR | ONLINE | WWW.AIMS.EDU



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ORIGINAL AIMS GOVERNING COMMITTEE

Kirby Hart, *President*
Wayne Foster, *Vice President*
Margaret Houtchens, *Secretary*
George Bush, *Treasurer*
Kenneth Monfort, *Member*

The newly renovated Physical Education and Recreation Center (PERC) opened in September 2015.



2017 BOARD OF TRUSTEES

Lyle Achiznger; Dr. Ray Peterson, *Treasurer*; Carol Ruckel, *Chair*; Larry Wood, *Secretary*; Mark Hout



2017 CABINET

Dr. Leah L. Bornstein, *President*

Dr. Deborah Kish, *Vice President, Academic Affairs*

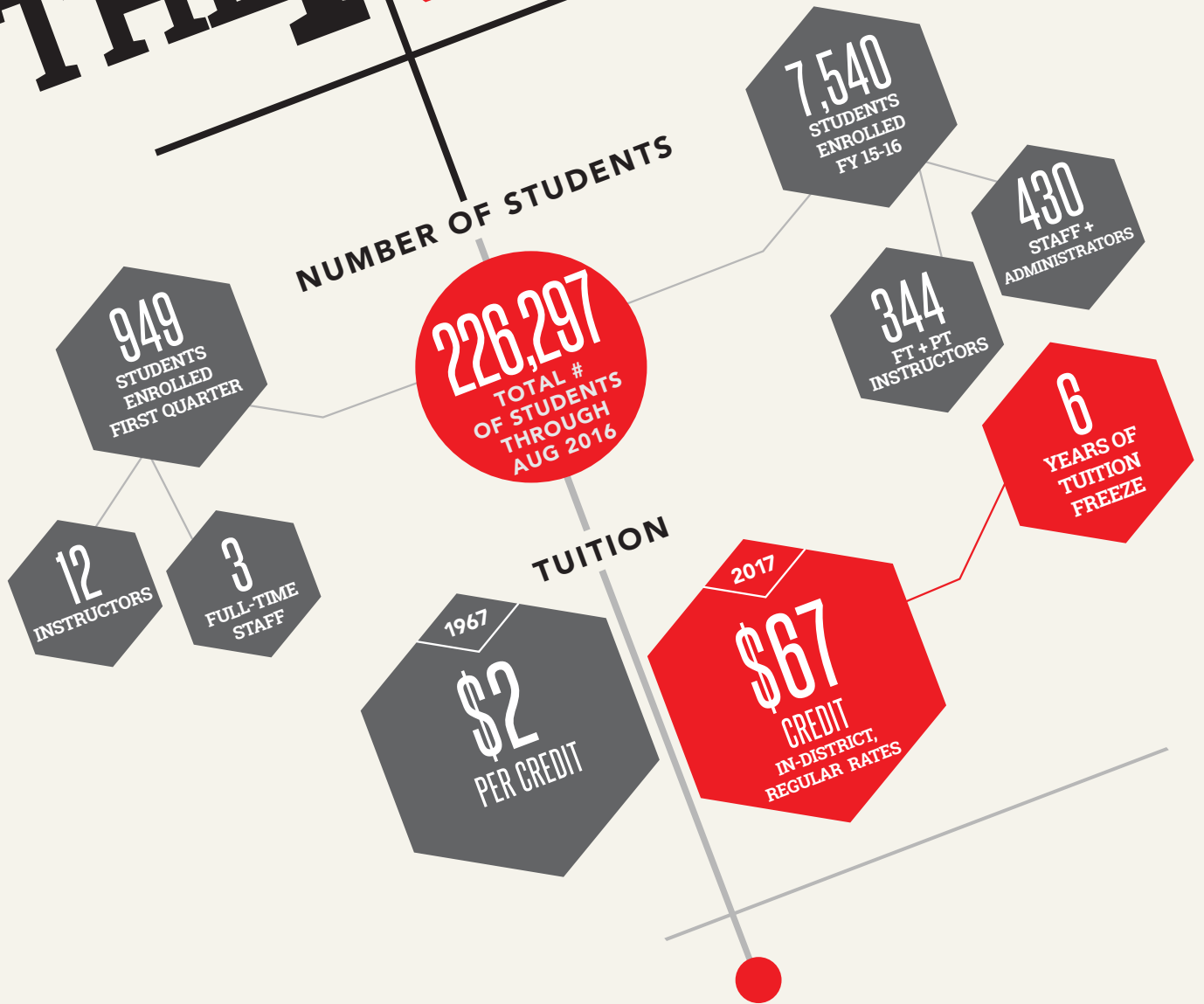
Dr. Geri J. Anderson, *Vice President, College and Community Relations*

Dr. Patricia Matijevic, *Vice President, Student Services*

Dee Shultz, *Executive Director, Human Resources*

Laura Coale, *Executive Director, Communications and Public Information*

THEN NOW



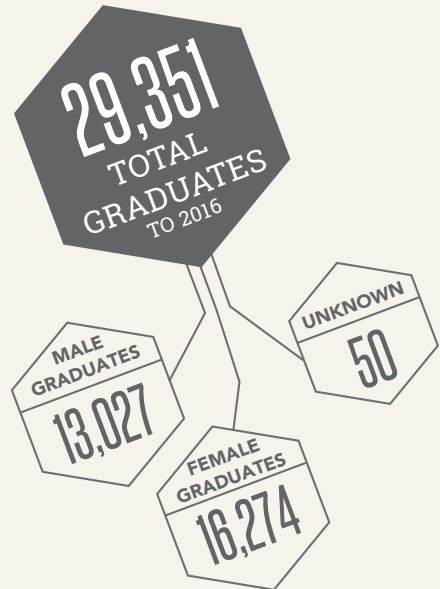
"Life Care's mission is to give back to our community and the best way was to partner with Aims Community College. It has been a very rewarding experience for Life Care. The educational and clinical programs for CNAs and nurses are exceptional and makes them very desirable for employment here. We do hire them and find they are clinically sound and we value their work ethic."

Ruth J Branscum, RN BSN
Human Relation Coordinator/Worker's Comp Coordinator

DEGREES & CERTIFICATES



NUMBER OF GRADUATES



OLDEST GRADUATE
78



YOUNGEST GRADUATE
15

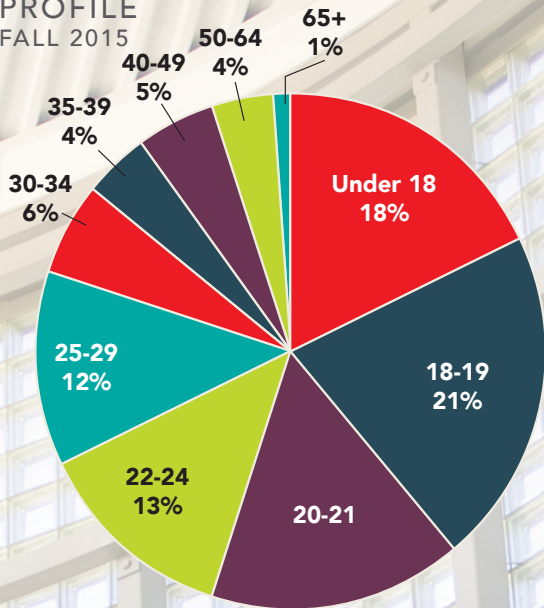


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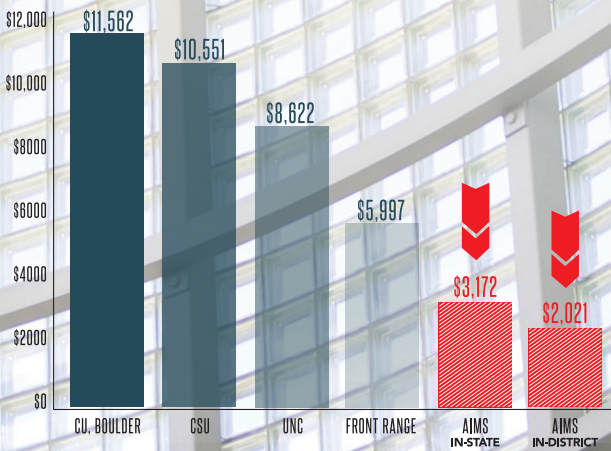
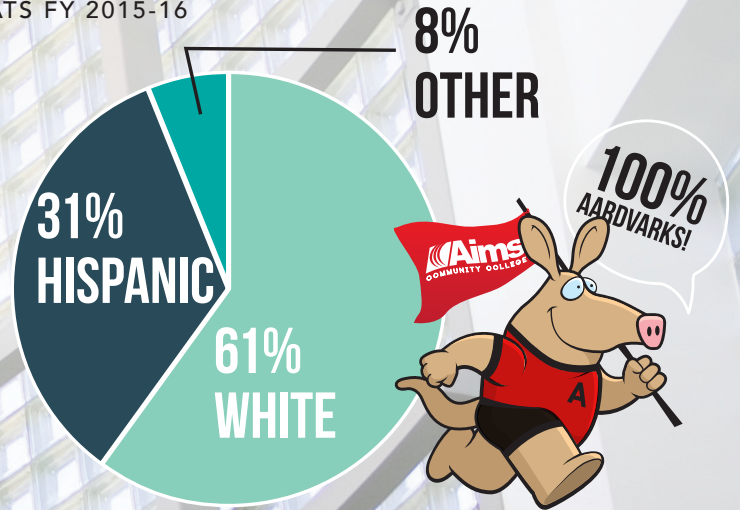
“We know, when they go through Aims’ Automotive and Technical Center programs, we will get people with good basic skills in automotive service technology, collision repair and refinishing. My experience is that because they make a commitment to Aims, they are committed to this career path so it’s a natural fit for us to hire them. Then we can easily take them to the next level.”

Roger Ramirez, Fixed Operations Director
Weld County Garage

STUDENT AGE PROFILE
FALL 2015



ETHNICITY PROFILE
STATS FY 2015-16



Rates for Aims: 30 hours without COF for 2015-16.
Rates for other schools: 30 hours, in-state without COF for 2015-16.

Aims students, 2010

50 Years of Accomplishments: A Quick Look Back

Page 12 GREELEY TRIBUNE Friday, Dec. 29, 1967

Opening of Aims College Top Local Story of 1967

By MARC NEWTON

The top story in 1967 was the overwhelming voter approval of a community college district in January and the September opening of Aims College as a result.

Rivaling the founding of Aims College as the lead story of the year were City Council's refusal to rezone two areas for proposed shopping centers, the November city elections, Colorado State College's budget cut, and the formulation of plans for renewal of the city's downtown area.

Rounding out the top 10 stories for 1967 were the problems encountered in making up city and county budgets; the success of the 1967 Greeley United Fund drive; the summer hail storms which damaged several thousand acres of county crops; the decision to close Meeker Junior High School and the local controversy which developed during the March milk holding action by the National Farmers Organization.

Aims College

Aims College opened its doors in September at the former Lincoln School in Greeley. Opening day saw 849 day and evening students enrolled for a full-time equivalency of 380 based on 15 quarter hours per student. There were 212 full-time day students enrolled as freshmen and sophomores; the rest were in adult evening classes.

The college came about after more than two years of work by two separate citizen committees which studied the needs and resources of the county. Eleven of the county's 12 public

school districts were included in the Jan. 24 election which saw 3,700 cast votes for the district as opposed to 944 against. Some districts favored the college by a 10 to 1 margin.

In March a governing committee was named to guide the affairs of the college, which was later named Aims. Elected to the committee were Kirby Hart and Mrs. Margaret Houtchens, both of Greeley; Kenneth Monfort of Eaton district; Wayne Foster of Nunn and George Bush, Keenesburg.

Hart, president of the committee, also had headed the two committees which conducted studies for organization of the district. Hart's original appointment to a study committee was made by Robert O. Singer, then president of the District Six Board of Education. Singer said he felt there was a need for more vocational training in the Greeley schools and named a committee to seek ways of broadening the training.

For Vocational Training
The original committee recommended to District Six that a community college be studied as

a vehicle for vocational training. At that time other school districts were invited to send representatives to a countywide committee to study a community college. Hart again was selected chairman.

Work by the second committee created a feasibility study which was taken to the State Board of Education, where it gained approval and an election date was set.

Windsor District originally voted to stay out of the community college district but by a vote of the district's patrons, joined before the college opened.

Beaty Chosen President

Dr. Ed Beaty, who had received his doctorate at Colorado State College in 1963, was hired as president and returned to Greeley on July 1 to begin work on opening the college.

In the two and one-half months before Aims opened, Beaty acquired classroom space, hired a faculty, received approval of a curriculum and saw to it that the college was ready to receive students.

In just over 19 months, Weld voters approved a college district, the college was opened and its first quarter of classes was concluded. Next quarter, to begin in n. 3, is expected to show about a 25 per cent increase in the number of full-time day students and the evening division will see an improved curriculum.

The highlight of organizing the college was the cooperation shown Aims by public schools and Colorado State College.



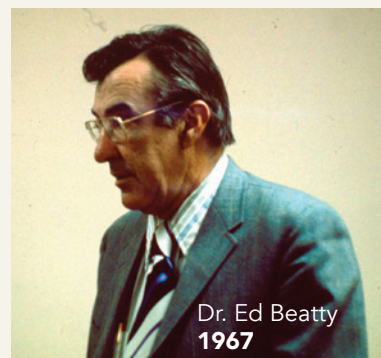
A LOOK BACK

- 1967 (July 1) Dr. Ed Beaty arrived for his first day on the job as the first president of Aims Community College. ▶
- 1967 The first class at Aims Community College selected the aardvark as the mascot. The Saint Bernard replaced the aardvark two years later. In the early 1980s the aardvark made its triumphant return in the form of Arty the Aardvark.
- 1968 First graduating class. Three students received degrees. ▶
- 1969 A permanent 175-acre site for the College was purchased for \$350,000, \$2,000 per acre, on the western edge of Greeley.
- 1970 (August) Aims paid \$500,000 to acquire a 47,000 sq. ft. electronics component building, now Cornerstone, on 10 acres adjacent to the campus.
- 1971 Aims Community College officially moved from its downtown Greeley site to its current site.
- 1971 (September) The 30,160 sq. ft. Trades and Industry Building was completed.
- 1973 The Office Occupations Building was opened, providing 17,260 square feet of classroom space at a cost of \$700,000. In 1984 the building was renamed Horizon Hall.
- 1975 The Skills Center was completed at a cost of \$150,000. The 10,600 sq. ft. center was constructed by Aims students.

We may never know who had the original idea to start a community college in Weld County. We do know this, however. Kirby Hart of Greeley suggested that a two-year college should be considered for Northern Colorado. That quickly led to the establishment of a feasibility committee consisting of several school district representatives. Upon completion of the committee's study, which showed strong support, the Colorado State Board of Education gave its blessing to the plan and encouraged the committee to proceed.

The voters in 11 of the Weld County's 12 public school districts approved a community college district, and Aims Community College opened its doors in 1967 to 949 students as the first community college in Northern Colorado. In 1968, Aims celebrated its first graduating class. Three students received degrees. In the fifty years since, Aims Community College has continued to create a history rich with accomplishments and demonstrated excellence.

In 1969, a permanent 175-acre site, previously a farm, was purchased for \$350,000. Original board member Margaret Houtchens joined with a local realtor to purchase property after Aims leased Lincoln Elementary and held classes there for the first few quarters. This new site was purchased for the Greeley campus and the Trades & Industry, Emergency Services, & Welding Technology buildings were subsequently built. It later became home to 11 buildings, including Allied Health, nursing and surgical and radiation tech programs, and Aims added campus locations in Fort Lupton, Loveland and Windsor. And the beat goes on:



Dr. Ed Beaty
1967



Aims Community College first graduation
1968



Dr. Richard A. Laughlin



Dr. George R. Conger



Dr. Marilynn "Marsi" Liddell

- ◀ 1976 (May) Dr. Richard A. Laughlin was appointed the second president of Aims.
- 1976 The 19,310 sq. ft. Physical Education Building was opened at a cost of \$900,000.
- 1979 (August) Dr. George R. Conger was appointed the third president of Aims.
- 1981 The Aims Southern District Center Office in Fort Lupton was opened.
- 1983 The Welding Technology Complex was opened. The \$756,000 17,000 sq. ft. building is touted as the finest instructional welding facility in the western United States.
- 1984 The Fort Lupton Southern Campus opened. The \$1.9-million 27,000 sq. ft. complex is located on a 60-acre parcel west of Fort Lupton. And at Greeley, the Westview General Classroom Building opened for fall classes. The \$2.1 million structure covers 38,000 sq. ft.
- 1984 The Westview General Classroom Building opened for fall classes. The \$2.1-million structure covers 38,000 square feet.
- 1987 (Spring) Aims taught its 100,000th student.
- 1987 (Fall) Aims Loveland campus was established initially as a shared facility with Regis College and the City of Loveland.
- 1990 (May) Groundbreaking was held for the new West Campus in the White Building, financed by the McKee Charitable Trust and, in September, the west Campus opened its classrooms in the 14,400 sq. ft. White Building, 5,500 square feet of which were remodeled at a cost of \$200,000.
- 1993 (September) The College Center was dedicated. The 60,000 sq. ft. "front door" to the Greeley campus cost \$5 million.
- ◀ 1995 (Spring) The Aims College Flight Training Center building was purchased at the Greeley/Weld County Airport.
- 1995 (Fall) The Monfort Early Childhood Education Center opened. The 10,000 sq. ft. center was made possible by a \$500,000 gift by the Monfort Family Foundation.
- 1997 (June) The \$2.2 million Aims College Corporate Education Center was dedicated. The 30,000 sq. ft. facility housed the Continuing Education division of the College.
- ◌ 1997 (October) Dr. George R. Conger retired after more than 18 years of service.
- 1998 Dr. Kiefer retired. The Board of Trustees named the Aims library in his honor — the Jerry A. Kiefer Library.
- 1998 (April) Dr. Paul N. Thompson was named the fourth president of Aims Community College.
- 1999 Aims received a ten-year "seal of approval" accreditation from the North Central Association of Colleges and Schools Commission on Institutions of Higher Education.
- 2000 (May) The Harold S. Winograd Center for Innovative Learning and the Thai House II was dedicated.
- ◀ 2003 (January) Dr. Marilynn "Marsi" Liddell appointed as the fifth president of Aims.
- 2003 Dedication of the 6,555 sq. ft. Health Sciences Building.
- 2004 First day of the semester system, replacing the quarter system.

- 2005 (Spring) Aims was named the top 10 Digital Community Colleges by the Center of Digital Education and the American Association of Community Colleges.
- 2005 (Fall) TRIO Student Support Services grant established for five years to annually serve 160 low-income, first generation students with intensive academic support.
- 2006 (Fall) A ribbon-cutting was held for the Downtown Center in Greeley, and an Open House for the Construction and Automotive Technology Building in Fort Lupton.
- 2006 Open House for Construction and Automotive Technology building in Fort Lupton.
- 2007 Aims celebrated its 40th anniversary.
- 2007 (Spring) Award winning services were established including Emerging Scholars, AAA, iFocus & TRIO. iFocus Academic Success Workshop Series was launched to address student needs in academics, leadership career development and technology. The Advancing Academic Achievement (AAA) course also began and became a required class for students in developmental education to support a successful transition into the college curriculum.
- 2007 (September) Both the new Allied Health and Sciences building and the new Aviation building open their doors for new students.
- 2008 (Spring) The College Promise scholarship program is established with grass roots funding from local community and business leaders, providing scholarships to District 6 graduates.
- 2008 (Summer) Air Traffic Controller Program takes flight, offering an Associate of Applied Sciences degree through a twoyear program.
- 2008 (Fall) Aims partners with Weld County Employment Services to develop a new program to produce graduates who are highly qualified to fill positions in electric, oil and gas, solar, wind and geo-thermal industries.
- 2010 TRIO Student Support Services grant renewed for another five-year term to annually serve 160 low-income, first generation students with intensive academic support. TRIO Student Support Services STEM grant awarded for five year term to serve 120 low-income, first generation students in science, technology, engineering and math programs with intensive academic support.
- 2010 Automotive & Technology Center opens in Windsor. The 45,000 sq. ft. facility features the latest in automotive technology.
- 2011 Aims received reaffirmation of accreditation through the Higher Learning Commission.
- 2012 Center for the First-Year Experience (FYE) opened to sustain an environment that supports a successful social and academic transition of students into the Aims community.
- 2013 (May) College declared debt free, all Certificates of Participation were paid off.
- 2013 (September) Center for Opportunity and Resilience in Education (CORE) opened and expanded the TRIO model to serve historically underrepresented students with intensive academic support.
- 2013 (August) Fort Lupton ribbon cutting ceremony to dedicate the new Platte Building and renovated Prairie Building.
- 2014 (January) Catalyst launched as a selective leadership and college success program for second semester and second year students.





Dr. Leah L. Bornstein

- 2014 (October) Aims won the Colorado Completes statewide competition with the AAA and Catalyst programs.
- 2014 Fort Lupton campus celebrates its 30th anniversary.
- ◀ 2015 (August) Dr. Leah L. Bornstein appointed as sixth president of Aims.
- 2015 (August) Early College High School began with students from Greeley/Evans District 6 and Windsor Charter Academy.
- 2015 (September) Newly renovated Physical Education and Recreation Center completed.
- ◀ 2016 (January) The Public Safety Institute on the Windsor campus opens.
- 2016 (June) Aims breaks ground on a new Applied Technology Education Center and Welding Building renovation on the north side of the Greeley campus.
- 2016 Aims Board of Trustees vote to freeze tuition rates for sixth straight year.



Fire Science Career Academy students



"Aims was always our training center as I went for a professional degree and certification and it has always had a great reputation for police, fire and EMS training. We see the best of the best coming through Aims' program and we do what we can to get them to work in Weld County. Aims continues to grow their programs and we continue to use their talent."

Dave Bressler, Director and Chief Paramedic
Banner Health and North Colorado Medical
Center Paramedic Services

Thank you
for providing excellence
in health care education
for Northern Colorado.



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GH Phipps
COMMUNITY COLLEGE

GH Phipps is
honored to support
the work of
**Aims
Community
College!**



2017 CALENDAR OF EVENTS

January

January 24

Aims 50th Anniversary Launch Party 5 p.m. at the College Center with fireworks to follow, Greeley Campus

February

February 2

GroundVARK Day, Greeley Campus

February 10 - 12

Fire & Ice Festival, Loveland Campus

February 22

Aims Night at the Colorado Eagles Game at 7:05 p.m., Budweiser Events Center

March

Aims' 50th Anniversary Art Gallery Display in Ed Beaty, Greeley Campus

March 2

Aims Night at UNC Men's Basketball at 7 p.m.

March 21

National Ag Day Festivities Fort Lupton Campus

April

April 8

Public Safety Day at 8 a.m. Windsor Campus

April 21

Aim High Community Kite Flight

April 27

Aims 50th Anniversary History Presentation, noon, Greeley History Museum

April 29

3rd Annual Aardvark 5k/2k Fun Run, April 29, Greeley Campus

May

Paint the Town Red

May 20

Learn to Fly Day, Greeley-Weld County Airport

June

June 3

Forever Aims Reunion, 11 a.m. Greeley Campus

June 5 - 8

College for Kids - Greeley Campus

June 12-15

College for Kids - Loveland Campus

June 28

Bike to Work Day

July

July 15

Aims Car Show, 9 a.m. to 2 p.m. Windsor Campus

July 21

Aardvarks in the Dark present Neighborhood Nights Movie, Greeley Campus

August

School Starts!

September

September 9

The Great Aardvark Embark (Hot Air Balloon Club Site Launch), 7-9 a.m., Greeley Campus

September 23

Aims Day at UNC Football, 1 p.m.

September 29

Aardvarks in the Dark present A Concert Under the Stars, Greeley Campus

October

October 25

Arty Underground: The Legacy Continues (Time Capsule), Greeley Campus

November

November 4

"The Beat Goes On" Community Anniversary Party, Windsor Campus

December

Holiday activities

More than just a Number



AIMS.EDU

GREELEY | FORT LUPTON | LOVELAND | WINDSOR | ONLINE

First-Year Experience Aids Student Success

*I*n response to a national crisis in higher education related to low success and completion rates for community college students, Aims Community College opened the Center for the First-Year Experience (FYE) in July 2013 as one of several campus efforts to position Aims as a local and national leader for student success initiatives.

Nationally, students requiring developmental education, which compose the majority of students at Aims, are less likely to receive a credential, degree, or transfer to a four-year institution. The Center's mission is to create and sustain an environment supporting a successful academic and social transition of students

into the Aims community.

FYE co-administers the Advancing Academic Achievement (AAA) courses, which enrolled over 500 students in fall 2014 and serves over 900 students annually. The AAA program develops personalized approaches to learning and encourages easier transition into college. Course topics include goal-setting, time-management, textbook reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking.

"What's atypical about FYE and AAA is that our students who take AAA graduate or receive certification at a 7 percent higher rate than students who start in college-level courses," says Ryan Barone,

executive director for Student Leadership & Development. "That's counter to the national trend. At Aims, innovation is encouraged."

Venturing into the academic arena can be intimidating and, so, FYE offers a toolbox of resources for navigating that first year. The toolbox emphasizes six areas that provide an understanding of the need for success. The first one, Expectations, looks at high school versus college strategies, provides advice for first-generation college students, and gives a sense of what needs to happen before the first week and during the first six weeks.

"It's about the socialization, orientation and the college student identity," Barone says. "This can help them understand the



Fort Lupton students, From left to right: Matilde Garcia, Karime Marrufo, Michelle Reyes, Jaime Gonzalez. 2016

jargon of higher education, learn how to address professors and give them a view of how to use a syllabus. It's really about socializing the students into the college culture."

The second section, Connect, encourages students to engage in groups or activities. "Studies show that students who are involved are retained at a higher rate," Barone says. "We like our small campus feel because it seems welcoming and connecting students with groups continues that sense. We have over 25 clubs and organizations on campus and if they don't find one they like, they can start their own."

The third one, Learn, provides information on financial wellness, mid-

terms/finals checklists, study skills and introduces the student success fair.

"Learning how to learn seems simple," Barone says, "but many students don't have skills for prioritizing and time management and it's important to learn how to effectively read a college text book."

Next in the toolbox, Plan, is about goal setting and registering for the second semester. Lead offers the means to get involved in leadership opportunities on campus and introduces Catalyst, a program for the second semester and beyond. The final piece, Complete, encourages students to complete the educational goals they have in place whether it be certification or a degree.

Additional Center programming includes the iFocus student success series, offering 100 annual workshops in four programmatic tracks including academic, leadership, career-development, and technology.

For student Diana Cera, the FYE program was extremely helpful. "My first year at Aims, I was very nervous. It had been over 20 plus years since I had dropped out of high school. I didn't understand much of the lingo and what to expect of my instructors but, with the awesome help of my advisors, I found all the great resources available to students. I also attended a few iFocus workshops which helped me transition into a successful first year at Aims."





THEN NOW

1967

2017

THE VISION OF AIMS



PHILOSOPHY

The philosophy of Aims College has been developed around a sincere belief that **EACH INDIVIDUAL SHOULD BE ALLOWED AN OPPORTUNITY TO SUCCEED REGARDLESS OF PAST EDUCATIONAL EXPERIENCE.** This belief has prompted the adoption of an “open door” admissions policy. The college will always strive to provide high quality education for each individual student whether enrolled in a transfer program, an occupational program, or in an adult education program.

PURPOSE

Aims College was founded to meet a variety of the educational needs of area residents. In order to do this, a pre-baccalaureate program was developed for persons who might be interested in transferring to a four-year institution at a later date. It was also necessary to develop several vocational-technical programs which were designed to prepare persons for employment in certain commercial and industrial enterprises. Additionally, the college provided classes for those persons interested in pursuing a personal interest or improving their occupational proficiency. The purpose of Aims College, then, is to serve the people of northcentral Colorado by providing these programs.

VISION

Aims Community College is a destination institution ... the institution of choice for a better you.

MISSION

The mission of Aims Community College is to help students achieve their learning goals and objectives through effective and efficient program options and services and to develop partnerships that support economic development and global understanding.

VALUES

Commitment to Colleagues and College through Communication, Safety, Respect & Professionalism, and Trust.





Ryan P. Barone, left, executive director Student Leadership and Development; middle Desirae Jaramillo, right Emily Larson

Catalyst Sparks Second Year Success

The Catalyst program was initiated at Aims Community College in spring 2014 through the Center for the First-Year Experience (FYE) to focus on soft skills students need to attract future employers such as teamwork, communication, leadership, organization and decision making. This selective leadership program encourages students to complete their goals and have a vision of the end result.

Students who have returned to Aims after at least one semester on campus and who were nominated by their Advancing Academic Achievement (AAA) instructor meet weekly in small cohorts during fall and spring semesters. Over three semesters, the following programmatic themes are covered: leadership, connectedness, and equity & social inclusiveness.

In its third year, Catalyst continues to show promise. "Catalyst has become a signature retention program," says Ryan Barone, executive director Student Leadership and Development. "This is an initiative that differentiates us in Colorado. Catalyst focuses on the second year and beyond, encouraging college completion and developing leadership skills along the way. It's not a graded course but an optional leadership program. And it

works."

Students are witness to that success. "I am very thankful for the Catalyst program," says Aims student Diana Cera. "Learning about leadership skills, networking, job skills, and using the resources given to me will help me apply my knowledge and become a positive, successful leader in my future."

Student Jenberu Frederick Guiles agrees. "Catalyst is not only where I made my closest friends, but also where I learned to become a leader."

Guiles also experienced another positive aspect. "Catalyst did not teach me how to be a learner, it just brought out the learner that was already in me. I can't thank the people who helped me enough."

Joseph Larson praises Catalyst for how it positioned him both academically and professionally. He graduated with two degrees from Aims: an associate of applied science, web design and an associate of science, liberal arts. He followed that with a bachelor of science in computer sciences which he received from Colorado State University (CSU) last December. Larson worked as an intern at CA Technologies in Fort Collins and then began as a full-time associate software engineer after graduation.

"Catalyst helped me in several ways.

I made some of my best Aims friends in Catalyst. The camaraderie that was fostered in Catalyst carried me through many tough parts of different semesters. Catalyst had a nice range of ages and personal experiences that made everyone feel special while allowing us to connect over some common ground."

The soft skills he learned from Catalyst positioned him for life in the business world. "It gave me the baseline on how to function professionally: how to dress for different functions, the difference between business casual mean vs business formal, how to write a professional letter, and how to manage time effectively."

Additionally, Larson says, "Catalyst also gave us some very functional skills in terms of living in a more healthy way. As a student it is really easy to forget about our own health -- both physically and mentally and," he adds, "this also applies to people who have desk jobs. In Catalyst, we had several presentations that gave us practical, inexpensive, quick ways to improve our living styles and how to fit them in a congested schedule."

Larson sums it up easily: "I have many fond memories of Catalyst and can see the impact that it still has on my life every day."

Location, Location, Location

While that well-worn phrase typically refers to the three most important factors in determining a property's desirability, in the case of Aims Community College, it is about effectively serving the needs of an extended community. To accomplish that, Aims added locations, growing from the original site in Greeley to three other satellite campuses: Fort Lupton, Loveland and Windsor.



GREELEY

Greeley has been home to Aims since its start in 1967, although it was not until 1971 that Aims moved into the lot that the public knows today. For the first four years, Aims resided in the Lincoln Elementary School building at 5th Avenue and 11th Street. In 1969, Aims purchased a 175-acre lot at 47th avenue and 20th Street and moved in permanently in 1971.

Aims offers 160 degree and certificate programs and over 4,000 daytime, evening, weekend and online courses each year. It is a public, fully accredited, two-year college and its courses are designed to transfer to a four year University, to certify students for specific career and technical jobs or for continuing education. Most of the 12 buildings have been recently renovated and the landscaping of its 175-acre site feels like an ivy league campus.

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Greeley, CO 80634
(970) 330-8008
info@aims.edu

FORT LUPTON

The Aims Fort Lupton campus opened in 1984 with the 27,000 square foot Prairie building on a 60-acre lot two miles east of downtown Fort Lupton. In 2013, Aims renovated the original Prairie building and constructed a new Platte building in order to create a state-of-the-art facility.

The Fort Lupton campus offers general education courses for students to work toward an associate's degree. The campus offers a nurse aide program along with degrees and certificates in agriculture business, agricultural education, precision agriculture technology, animal science, horticulture business management, soil and crop sciences, agriculture production, oil and gas technologies, and welding. In addition, BUENO HEP for GED and prep classes and BUENO CAMP for students with migrant, agricultural backgrounds are at Aims' Fort Lupton location.

Fort Lupton is a full-service campus that accommodates registration, financial aid information, and advising. Meeting and training room space is also available for community use.

260 College Avenue
Fort Lupton, CO 80621
(303) 857-4022, Ext 4300
fortlupton@aims.edu

Aims Campuses Provide Community Access



LOVELAND

The Aims Loveland campus opened in 1987 originally sharing the building with Regis College and the City of Loveland. Located in Old Town Loveland right in the Heart of the Community, the building was remodeled in 2014. The Loveland campus is a full-service campus offering a comprehensive education with personal attention that encourages student success.

Loveland offers the Associate of Arts Degree, Associate of Art Business Transfer Degree, Associate of General Studies Degree and the Graphic Software and Applications Certificate. Classes are held mornings, evenings and on weekends and include a variety of personal enrichment, non-credit workshops and state-guaranteed transfer courses. At this full service institution, students can register, meet with an advisor, take classes, join a club, get tutoring, and purchase books all without traveling to another campus

104 E. Fourth Street (and Railroad)
Loveland, CO 80538
(970) 667-4611
loveland@aims.edu



WINDSOR

The Aims Windsor location is a full services site that houses the Automotive & Technology Center and Northern Colorado's premier Public Safety Institute.

In 2010, Aims opened its Windsor campus west of Greeley at Highway 34 and Weld County Road 17. This campus is home to the 45,000 square foot Automotive & Technology Center that features a fully functional garage offering students experience in body restoration, upholstery work, engine work and much more.

In 2016, the Public Safety Institute opened, housing the criminal justice, emergency medical services, fire science and medical assisting programs.

The state-of-the-art facility offers hands on training including a 3D virtual cadaver table, a fire burn building, two fire trucks, ambulance, CPAT testing, workout room and a variety of simulation classrooms.

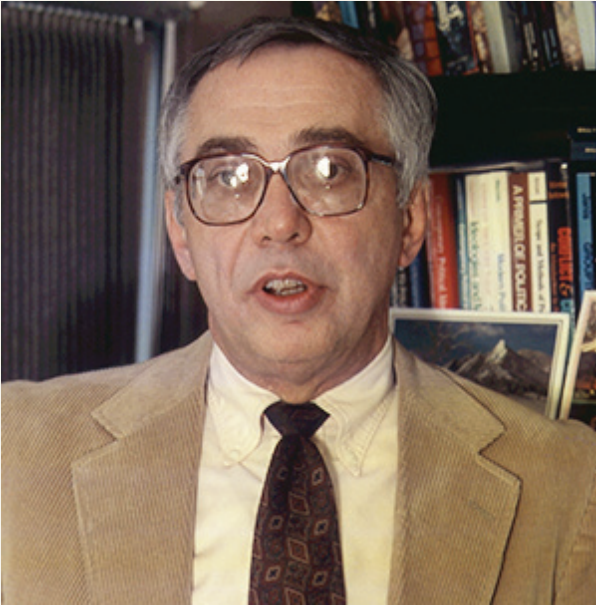
Additionally, Windsor is a full-service campus giving students ability to work on general education classes, registration, testing, advising and tutoring. Classes are held days, nights and weekends.

Automotive and Technology Center
1120 South Gate Drive
Windsor, CO 80550
(970) 339-6286

Public Safety Institute
1130 Southgate Drive
Windsor, CO 80550
(970) 339-6690

Icons with Longevity

Dr. Frank J. Gordon



Dr. Frank J. Gordon became one of Aims Community College's original faculty members in 1967 shortly after receiving his master's degree in history and political science from the University of Colorado (CU). He taught history and political science courses at Aims until 1970. After a year studying flamenco guitar in Santa Fe, New Mexico, Gordon returned to the CU to begin work on his doctorate in European history and completed the degree in 1977.

In January, 1982, Gordon returned to Aims to teach political science and remained at the college until his retirement in June of 2001. During his tenure, he also created and taught courses in modern German history and the history of Christianity, and published numerous articles and book reviews on 20th Century German history. As a member of the Aims Speakers Bureau, Gordon gave community lectures on the Holocaust, the First Amendment and religion as well as a slide presentation on the life of Martin Luther, founder of the Protestant Reformation.

In each of his last two years at the college, Gordon was chosen as "favorite faculty" on more than one occasion and he still remains in close contact with many of his former students. His greatest honor at Aims came when a student, Walt Francis, created an annual student award in Gordon's name for outstanding work in history and political science.

In his retirement, Gordon has published two limited-edition books, and a number of feature articles for the Greeley Tribune. Additionally, he is active in church work and has written many essays for his church's monthly newsletter. He has also spent time each week for the past two years playing classical guitar and entertaining senior communities.

Art Terrazas

When he registered as the second student in the registration line in 1967 for the newly opened Aims Community College, Art Terrazas had no way of knowing he would make Aims his life's work. Nor did he know he would impact the lives of hundreds of students.

"One day I said to myself, 'No more digging ditches. I need to get an education.' That was always on my mind. The opportunity arose here at Aims."

After completing his studies at Aims Community College, he earned both his bachelors and masters degrees in education at University of Northern Colorado (UNC). "I was so excited. Learning to me was exciting."

Terrazas held several titles at Aims including full-time faculty, chairman, director and interim Dean. He also served a year as Faculty Association president. His responsibilities covered classes in Adult Basic Education, GED, citizenship, English as a second language, Chicano and ethnic studies and math. He officially retired in 2006, but has never left teaching and, at 75, he's still going strong as an adjunct faculty member.

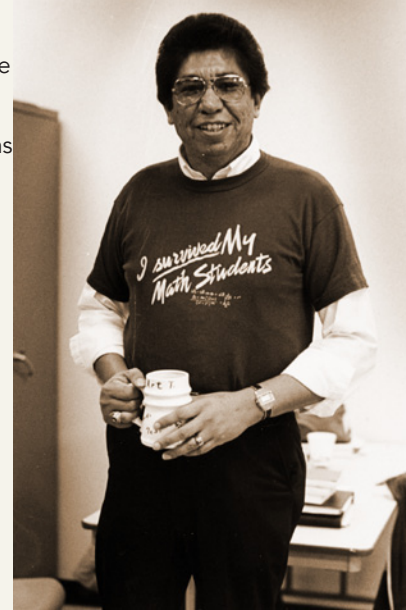
Terrazas earned awards for Excellence in Teaching from the Deans and the Hansen Award for Excellence in Teaching. He is a lifetime member and former president and treasurer of the Colorado Association for Developmental Education (CoADE). He is a member of the National Association for Developmental Education (NADE). He co-chaired NADE's 2013 National Conference in Denver, CO bringing over 1500 national and international educators to the conference. He received NADE's National Award for Adjunct Faculty of the year.

Appointed by then President Ford to serve on the National Association for Adult Education, Terrazas reported to the President on the status of Adult Education throughout the United States. He also served on many community organizations such as the Greeley Human Relations Commission, and the Greeley-Evans School District #6 Board of Directors. Additionally, he was president of UNC's Alumni Association.

Often called to make presentations in the schools and the community on gang prevention and intervention, Terrazas also served as member and former chair of both the Latino Advisory Committee to the Greeley Police Department, and the City of Evans Citizens Police Advisory Committee. His other affiliations in this realm included Aims' Criminal Justice Advisory Committee, and Greeley's Youth Gang Intervention and Prevention Committee.

Terrazas says his involvement has always been driven by passion. "Students have been my life. That's what has kept me going."

His passion has kept his students going. "I would not have finished college if it weren't for him," says Dahl Gehle, Concurrent High School Enrollment liaison at Aims. Gehle started at Aims in 2003 and had Terrazas her first semester. "He was my math instructor. I've always struggled with math and was never engaged by the subject. Then I had Art for two or three classes and I got an A. I would never have passed math except for him. He made it fun."



Life-Long Learning through Continuing Ed

Dorothy Stewart



One of the initial faculty of Aims Community College, Dorothy Stewart says, "Joining Aims was the turning point of my professional life. When Ed Beaty, who was then president, confirmed my employment in 1967, it marked the beginning of my love affair with Aims."

Beaty had requested that she apply for a position but Stewart said, "I'm not qualified. He responded, 'Yes, you are and you're the right age.'" She was 44 at the time.

Stewart initially dropped out of college, "married the farmer and had four kids." She later went back to college at the University of Northern Colorado (UNC), received her teaching certificate and started on her masters which she also later completed.

She joined Aims and began teaching freshman composition, advanced composition, and along the way, developed a range of literature courses. In the spring of 1968, Stewart along with Esther Sims, and Arlin Brown, submitted a plan for a learning center for reading, language skills and mathematics patterned after one at Arapahoe Community College. In 1969, A learning lab for reading and language was established as part of the Language Arts Division.

In 1972, Stewart was selected as coordinator of English. In 1991, she received two awards for teacher of the year, one from the Division Directors and another one from the Faculty Senate. She was chosen as commencement speaker in June of 1993. "My theme was based on what a sacrifice it was for our students to attend college. I stood in awe of the challenges my students went through to get an education. So many success stories and I've been able to see that."

The Dorothy M. Stewart Writing Award was established in 1990 by the English Department. It's a monetary award given each spring to an Aims student in composition. She retired in 1994 at the age of 72.

"It was the most wonderful job. I've always viewed Aims and its philosophy as a school of second chances. Now, with the opportunity for high school students to enroll in college level classes as part of high school, those who supported Beaty's vision can bask in the fulfillment of a dream."



Recky Safarik didn't come to Aims Community College seeking a career path or a degree. As Greeley's assistant city manager, her career is well established and she has both a bachelor's and a masters from the University of Northern Colorado (UNC). Her continuing attachment to Aims is, rather, about lifelong learning.

Aims easily fills that need, Safarik says. "Look at the number of returning students in the continuing education classes. It's a testament to their satisfaction and the success Aims has in creating lifelong learning with what it offers."

In Safarik's case, the last couple of years have found her taking creative welding classes. "I've done mostly projects for home. I created a couple of practical pieces for our property: a well cover I needed for a well pump and then some yard art. I've seen window grates and gates and art applications that other people in the classes have done. You'll find some of these projects in art exhibits, on people's cars, in their back yards. Aims gives us this great opportunity to learn and have fun doing it."

Safarik's association with Aims began long before the welding classes, she says.

"I taught assertiveness training for women and communication classes at Aims right after graduating from UNC in the 70s and got to know what the college was about. So it was no surprise when I found time to return to personal interest classes that I turned to Aims."

She and her sister decided to explore fiber arts together and then took painting and drawing. "It was a great way to have sister time and also learn. Then I invited my mother who was in her 80s at the time so all three of us took classes together. It's an environment where you can get great instruction on many different levels. And the classmates are so interesting. It can be someone right out of high school embarking on a career or non-traditional students like us looking for new skills."

The instructors help the students become successful, Safarik says. "In the welding classes for example, they make sure you know safety and protocol and then let us and then let us explore our new skills. These are not formula classes. The instructors push boundaries in terms of what we learn they make sure the classes are enriching. They have a real talent of meeting students at their skill level and then showing them how to go farther. I can't say enough about the talent and intuitive sense of the instructors. It seems like individual learning."

Safarik says she'll continue to take welding classes. "As long as they have the class, I'll be doing it." She hesitates and then adds with a laugh, "If I don't burn anything down."



iStock image

Aims Fosters Business Relationships through NoCoManufacturing Partnership

As a means of developing a pipeline of advanced skilled manufacturing workers, Aims Community College became an active member of NoCo Manufacturing Partnership when it formed in September 2013. This collaboration opened essential opportunities to both Aims students and the business community based on the need for an increased skilled workforce in manufacturing.

Information from the U.S. Department of Commerce shows a growth in manufacturing output by 38 percent since the end of the recession with the sector accounting for 19 percent of the rise in gross domestic product (GDP) in years since. While numbers slowed somewhat in the past year, manufacturing remains a viable career avenue for students.

The Partnership provided the means to generate interest in that career avenue. The all-volunteer collaboration between public, private and educational organizations created three sub-committees to further the interests of Northern Colorado manufacturers. First, the Manufacturing Rocks subcommittee encourages a future workforce towards manufacturing careers. Second, Manufacturing Talent works with

educators to prepare the next generation of manufacturers. Third, Manufacturing Network's mission is to better connect the manufacturing community.

Aims' role in the Partnership has taken several forms, says Stephanie Staudacher, Business Outreach & Internship Coordinator for Aims' Applied & Environmental Technologies Department. "Aims worked with the Partnership to set up Weld County School District 6 student tours for the past two years. Students take tours of manufacturing operations such as Vestas, OwensIllinois, Burris Optics and Big R Bridge and gather information about the companies."

The tours have been successful, Staudacher says. "We had an incredible response. Students wanted to stay longer and ask questions."

In addition, Aims helped organize the first Parents Manufacturing Information Night held this past October. "This was to reach parents of middle and high school age students and tell them about manufacturing career opportunities for their students. We really need the parents buy-in and we need to start at the middle school level. Parents and students really aren't aware this is a viable career path."

The event drew around 300 people,

she says. "There was an overwhelming response from parents and they learned that these are good career paths and are in clean, safe environments."

Aims looked at the industry needs and began creating curriculum to specifically address those needs. "We are educating the talent the workforce needs. The automated technology found in virtually all the high tech manufacturing plants is more advanced and more skilled labor is needed. This is a high tech world we live in and that's where manufacturing has gone. So, for example, Aims got a Fanuc Robotic arm, and we sent our faculty to a week-long training in Indianapolis to learn all the ways it works." Companies also send current employees to Aims for training, she adds.

On the other side, the Partnership provides access to a variety of companies along with employment opportunities for Aims students in the form of paid internships. It also established two \$2,000 scholarships for students pursuing manufacturing careers, one for an Aims student and one for Front Range Community College and recently increased it to two per college beginning in spring 2017. "It's a winning combination," Staudacher says.



The myth, the legend: The Aardvark

*A*rty the Aardvark is the official mascot of Aims Community College. The origin of Arty the Aardvark is not really known. It has been said that the idea of the aardvark started with a group of student walkers in a physical education class who called themselves the aardvarks. Legend also has it that the aardvark became the official mascot of Aims so the school would be first in a list of mascots. The creation of the name Arty has been widely speculated as keeping with the "A" theme of Aims Aardvarks.

The most likely (and perhaps most believable) story is from Aims' first president, Dr. Ed Beaty. According to his daughter, Susan Brack, Dr. Beaty said, "Aardvarks...we need to be the aardvarks," and he had a smile on his face. His daughter also said Dr. Beaty was not concerned with looking too

serious or important and said, "We don't care much if we [at Aims] are important, but we do matter." As Aims moved away from its original location in the old Lincoln Elementary School building on fifth avenue to its new home in west Greeley, students voted the aardvark the official mascot, and later named him, Arty.

In 1969, Arty was replaced by a Saint Bernard but made his return to Aims in 1985 with the creation of the Howling Aardvarks fictitious football team, created by then Aims Public Information Officer, Mark Olson. The Howling Aardvarks quickly became an entertainment favorite for employees. The football team had weekly games, usually beating their nationally recognized university opponents in epic fashion.

Arty went on "sabbatical" in the early

2000's and is just beginning his return to the Aims community with a fresh look and energy to inspire the students, faculty and staff.

Is it ridiculous to have such an uncommon mascot? Some might think so, but at Aims, the aardvark has deeper meaning. Aardvarks are adaptable, determined and resourceful in finding the means to survive in the African desert. Aims students come from an array of life circumstances and have shown adaptability to survive and persevere through challenging situations. The students come to Aims with great determination in their quest to earn an education and to better themselves. Seeing Arty around campus makes everyone smile and is a reminder that each person at Aims does matter and always has since our beginning 50 years ago.



TRiO Program Director Liz Schoenleber with TRIPO students 2015: left to right Danna Gonzalez, Mercedes Rodriguez, Maria De Jesus Garcia Martinez, and Rodrigo Perez-Castillo

STEM Support Services Helps First-Generation, Low-Income and Disabled Students

It's no secret that a science, technology, engineering and mathematics (STEM) curriculum boosts student options for gainful employment. According to a 2011 United States (U.S.) Department of Commerce report, over the past 10 years the number of STEM jobs grew three times as fast as non-STEM jobs. The report maintains that STEM workers are less likely to experience joblessness than their non-STEM counterparts. Additionally, STEM workers command higher wages, earning 26 percent more than non-STEM.

Given the facts, it's often easy to encourage students into the STEM curriculum, but the key to success is in retention and goal completion. That's where Aims Community College's TRiO Student Support Services (SSS STEM) program enters the picture. The SSS STEM program serves first-generation students, those from low income backgrounds, and those with documented disabilities. The program offers students opportunities for academic development, assistance with basic college requirements, and motivation toward the successful completion of postsecondary education.

TRiO Program Director Liz Schoenleber explains that these federally-funded college opportunity programs are designed to motivate and support students from disadvantaged backgrounds who are pursuing a college degree. "Funding for our TRiO and SSS STEM

programs provides academic support for 120 new and continuing students. It's been shown that first-generation and low income students take longer to get through classes and they have lower graduation rates. Our programs provide the academic support proven to be successful." The support includes intensive academic advising, academic coaching and tutoring, major and career exploration, 4-year college transfer preparation and planning, campus and community leadership opportunities, and financial wellness education.

Aims' TRiO programs began in the fall of 2005. "In fall 2010, the Department of Education renewed our TRiO program with a new five-year grant, which serves 120 students," Schoenleber says. "We were also awarded a second SSS STEM, which allows us to serve an additional 120 students with the same eligibility requirements (first generation, low income, or documented disability and pursuing an STEM-related degree)."

That's an important indicator of the programs' success. "The fact we were renewed for a second five year grant highlights our increased retention and also the persistence of our STEM students," Schoenleber says.

But the strongest support for the success of these programs comes from students themselves. Joshua Romero praises both Aims and the TRiO/SSS STEM services. "Aims was the perfect school for me to begin my college career. The

professors and faculty seemed to really care about me and had honest intentions in helping me succeed. Smaller class sizes allowed me to know my classmates and professors on a more personal level, while obtaining a quality education."

Romero, who is currently a Colorado State University (CSU) senior majoring in biochemistry, found additional support through TRiO/SSS STEM. "Those programs helped me discover my full potential as a student. After coming back to school from being out for a few years, I had to learn how to learn again. The program aided in molding me into a driven student who could tackle the challenges that come with being a college student."

Romero is in the application process for the Medical Scientist Training Program (MSTP) which trains for a combination MD and Ph.D. He has won a number of accolades and awards both at Aims and at CSU and values the impact of Aims' programs. "The TRiO/SSS STEM programs have been instrumental in my success as a student. The benefits that come with the program have allowed me to mature into the successful scholar that I am today. The advisors of the program have gone beyond the call of duty in ensuring my success in both my academic and personal life."

To learn more about these programs, visit www.aims.edu/student/impactprograms.

Anatmage Table Offers Innovative Medical Training

In November, 2015, Aims Community College jumped ahead of other medical service college programs in Colorado by being the first in Colorado to install a state-of-the-art Anatmage Table. The Table is currently used at Stanford University and the Mayo Clinic in Arizona and is being adopted by leading medical schools and institutions worldwide.

The Anatmage Table combines unique hardware and software that offers an innovative, virtual 3D cadaver resembling an operating table or hospital bed. It is a virtual library of human and animal cadavers and has ability to load data from real-life patient or cadaver x-rays, CT scans, MRI scans and nuclear scans. The Anatmage Table is the only system that can display true human gross anatomy in real-life size and it is being used for training in Aims' Emergency Medical Services (EMS) programs.

"This table complements traditional cadaver labs as well as simulation robots and other high-tech devices we use for hands-on training in anatomy and physiology," says Aims President Dr. Leah Bornstein.

The data from real patient scans or cadavers makes the Anatmage Table highly accurate. This is the only system that can display human gross anatomy in real life size making it an effective education tool that can be used for radiology, surgery case review, patient consultation, and research purposes as well. Other Aims departments participate in training and trial runs with the device including sciences, nursing, surgical technology and radiological technology. "The students really love it," says Kristie Cordes, Aims Paramedic Program director.

The Anatmage Table is also available for training use by area first responders, physicians and surgeons. "We've extended an invitation to use the Table to area hospitals including Banner, University of Colorado Health (UCHealth), and Kaiser, Cordes says. "They can use for presentations, for actual patient cases or for surgical training. Paramedics from UCHealth in Fort Collins did a training and loaded their specific cases with CT scans and x-rays. Not everyone has taken full advantage yet but we've extended the offer if anyone wants to use it. There are probably thousands of case studies in there already and area hospitals can add to it by giving us actual cases."

The use is growing, she says. "It's essentially a community table. We have work study students, high school classes that can come in and use it like a library book to study or research cases. We have a lot of premed students in our EMT program and, after they leave, they come back to use it when studying or for a specific case."

Windsor Skyview Elementary School just used it for their 5th grade STEM students, Cordes says. "They incorporated a body systems curriculum last year and the students learn to dissect cow lungs, tracheas and hearts. One of our paramedics helped with dissection and taught them how to intubate."

Cordes adds that the Table is very intuitive to the students. "They get meaningful learning. And it's a great value since it didn't come out of tuition because grant funding helped pay for it."

Dave Bressler, Banner Health/North Colorado Medical Center Paramedic Services can attest to the value of the Table. Bressler is on Aims Emergency Medical Services (EMS) Advisory Council so has first-hand knowledge. "Aims always looks for ways to improve and the Anatmage Table is a good example. They brought that to us and once we saw it, we knew it was a much more effective teaching tool as opposed to a text book. And, as student go out and market themselves, they can say, 'I've worked with that equipment.'"

Bressler recently returned from the Center for Domestic Preparedness in Anniston, Alabama, and says "The quality of instruction at Aims is the same as the training I just received. All the equipment is here that's used at the federal level and it shows the forward thinking that takes place at Aims."



Skyview Stem students from Weld County Re-4 School District learn about the Anatmage table from Aims' EMT students.

The EMS program began in the 1970's and has since awarded thousands of certificates and degrees to its students. The EMS program features a strong training program for EMT basic, intermediate and emergency medical responders. In 2007, Aims started the first Northern Colorado CAAHEP accredited paramedic program. The paramedic program primarily attracts rural students who work full time while completing 51 credits, more than 250 hours of hospital rotations and a 500-hour ambulance internship in the summer. Thirteen students graduated from the program in 2015 with full employment as paramedics or paramedic firefighters.

ECONOMIC IMPACT



IMPACTS CREATED BY AIMS IN FY 2013-14

ADDED INCOME	JOBS
\$33.5 MILLION <i>Operations Spending Impact</i>	768
\$4.1 MILLION <i>Student Spending Impact</i>	116
\$504.1 MILLION <i>Alumni Impact</i>	8,872
\$541.6 MILLION <i>Total Impact</i>	9,756

TOP INDUSTRIES IMPACTED BY AIMS

INDUSTRY	ADDED INCOME (THOUSANDS)	JOBS
Health Care and Social Assistance	\$71,766	1,614
Government, Non-Education	\$57,792	816
Manufacturing	\$46,000	490
Retail Trade	\$35,112	466
Other Services (except Public Administration)	\$25,611	704

95%

OF AIMS' STUDENTS STAY IN COLORADO AFTER ACHIEVING EDUCATIONAL GOALS

HIGHER EARNINGS
1.1 BILLION



SOCIAL SAVINGS
19.6 MILLION

The present value of the higher earnings and social savings that will occur in Colorado over the working lifetime of the FY 2013-14 student population at Aims.



Anita Banton, Hodan Ahmed, Jessica Rodriguez

Aims Economic Impact: Far Reaching

Aims Community College generates more than a half a billion dollars in increased economic activity locally, supports 9,756 jobs, and provides a strong return on investment for taxpayers and the community as a whole, according to a study released in April 2016.

Aims' study was conducted by Economic Modeling Specialists International (EMSI), and it measured the overall economic impact and return on investment for students and taxpayers in the Aims Service Area, Weld and Larimer counties, during the 2013-14 fiscal year (FY). The study measured the economic impact by considering a variety of factors, including the FY 2013-14 academic and financial reports from the college, industry and employment data from the U.S. Bureau of Labor Statistics and U.S. Census Bureau, outputs of EMSI's Social Accounting Matrix (SAM) model, and a variety of studies and surveys relating education to social behavior.

Major points that came out of the study created a strong picture of Aims' economic impact. The following are just a few of those points:

Aims Community College generates \$541.6 million annually in increased economic activity in the local area, supports 9,756 jobs, and provides a strong return on investment for taxpayers and the community

as a whole.

Of the \$541.6 million generated overall by the college, alumni created the greatest impact – by generating \$504.1 million in added income to the region.

The \$504.1 million figure generated by alumni includes the higher wages that students earned during the year, the increased output of the businesses that employed the students and the multiplier effects that occurred as students and their employers spent money at other businesses.

Thousands of former students are employed in the Aims Service Area today, with 95 percent of Aims' student remaining in Colorado upon completing their educational goals. (Investing here...stays here)

For every \$1 spent by students, \$4.40 is gained in lifetime earnings for students. The average annual return on investment for students is 17.1 percent.

For every \$1 spent by taxpayers, \$2.30 is gained in added state revenue and social savings for state and local taxpayers. The average annual return on investment for state and local taxpayers is 7.0 percent.

For every \$1 spent by society, \$10.20 is gained in added taxes and public sector savings.

The economic base in Colorado will grow by \$1.1 billion over the course of Aims' students working lives.



Aims Still Making it Happen: Most Recent Accomplishments Countdown

#10 More than a Classroom

On the ground and in the works:

- The newly renovated Physical Education and Recreation Center (PERC) opened in September 2015;
- Aims broke ground on a new Applied Technology Education Center and Welding Building renovation on June 27, 2016. The buildings are expected to be complete by fall of 2017;
- The Public Safety Institute (PSI) opened in Windsor on January 13, 2016. The ten acre PSI houses Emergency Medical Services (EMS), Fire Science, Medical Assisting, Phlebotomy and Criminal Justice. Amenities include:
 - Drill ground area for fire, police and EMS training;
 - Training tower, science lab, smart classrooms, and computer rooms;
 - Candidate Physical Ability Test (CPAT) testing;
 - Student services (registration, Accuplacer testing, advising, tutoring);
 - Simulation rooms for paramedic and EMT training;
 - Workout room for physical fitness training and locker rooms;
 - Medical assistant lab with exam rooms.

#9 More than a Machine

Aims scored first in Colorado with its life-size 3D virtual cadaver housed at the Public Safety Institute in Windsor. The unit resembles an operating table where students can experience real-life patient or cadaver x-rays, CT scans, MRI scans and nuclear scans. This educational tool joins the myriad of high-tech equipment available to Aims students. This includes the SimMan 3G, which simulates an adult male patient that can give CPR feedback, have convulsions and seizures, simulate bleeding and wounds. In addition to its medical equipment, Aims has 3D printers in applied technology, and a sand table for wildland firefighting. Aims is also the only community college in the world to have an FAA-approved full motion flight simulator.

#8 More than Smart

The Smart Cents financial wellness program is offered at all four campuses. The program brings a credit counselor to campus to educate students on credit reports and their importance in the financial picture. The counselor pulls the student's credit report and provides a confidential review and explanation during an individual 30-minute session.

#7 More than Just a Name

In September, 2015, WalletHub ranked the best community colleges in the nation including seven in Colorado. Coming in at number one, Aims Community College was ranked the best community college in Colorado. Aims listed at number 116 overall out of 670 other institutions.

#6 More than Ready

High school students enrolled in Early College High School simultaneously earn an associate degree while completing their high school diploma. The program began at Aims in 2015 in partnership with Greeley-Evans School District 6 and Windsor Charter Academy and opened locations Early College Academy in Greeley and Windsor Charter Academy in Windsor. Aims also works in conjunction with Front Range Community College at Colorado Early College in Fort Collins.

#5 More than Local Success

The pass rates for Aims programs (2015-2016) bears witness to student interest and success and topped national levels in several categories:

- Surgical Technology pass rate scored at 94 percent (national 70 percent);
- Radiologic Technology pass rate scored at 94 percent (national 88 percent);
- Nurse Aide also hit the 94 percent pass rate (national 77 percent);
- Medical Assisting pass rate scored at 78 percent (national 67 percent);
- Phlebotomy scored 88 percent pass rate (national 74 percent);
- Nursing Program class of 2016 achieved a 100 percent passing rate on the National Council Licensure Examination-RN (NCLEX-RN). (national 86 percent).

#4 More than a Skill

At the 2016 National SkillsUSA Automotive Conference, Aims students stood out. Ben Falconer took first place in high school refinishing for the second consecutive year. Grant Kennedy placed tenth place in post-secondary collision. SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. In its competitions, contestants demonstrate the ability to perform jobs and skills based on the task list outlined by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF).

#3 More than a Service

During the 2016 tax season, Aims Community College partnered with the Denver-based Piton Foundation to provide free tax preparation assistance for low- to moderate-income families through the Tax Help Colorado program. At Aims' free tax sites in Greeley and Fort Lupton, IRS-certified students filed 1,123 returns, helping local taxpayers claim \$2.3 million in refunds. This year, 22 students from Aims Greeley and Fort Lupton campuses spent many hours preparing and filing returns for individuals with household incomes of less than \$53,000, helping to alleviate the burden of commercial tax preparation costs on low-wage earners. Volunteers who gave 100 hours of service or more earn a President's Volunteer Service Award. Aims is home to three out of the four individuals to earn this award in Colorado: Barbara Olson (Fort Lupton), Crystal Wood (Fort Lupton) and Rebecca Jones (Greeley). Barbara and Crystal are accounting majors, and Rebecca is a 16-year-old student based at Windsor High School who takes additional classes at Aims.

#2 More than an Honor

This past year, the Aims National Society of Leadership & Success (NSLS) chapter received the Order of Sigma. It is the society's highest honor and is bestowed on chapters who complete all 10 pillars in the chapter's administration, proving the success of the organization. Aims was one of only seven community colleges in the United States to secure this honor.

#1 More Impact than You'd Expect

An economic impact study completed in early 2016 found that Aims Community College's impact on the local business community amounts to \$542 million annually in added income and supports 9,756 jobs.



New Applied Technology Education Center to Open Fall 2017

*A*ims Community College is building a state-of-the-art facility to house its Construction Management, Engineering Technology with Computer Aided Drafting (CAD) and 3D printing; Industrial Technology; and Oil & Gas Technology programs on its Greeley campus. The adjacent Welding Building will be renovated and will offer degree and certificate programs, personal interest courses, creative welding courses, customized training, and fabrication and repair for the college and community.

The three-story Applied Technology Education Center and renovated Welding building totals more than 72,000 sq. ft. with a variety of up-to-date learning environments. The building's design connects the two instructional buildings via a large, light-filled lobby space that welcomes visitors and fosters collaboration among students and staff. Inside the lobby, students and visitors can enter the Welding space through a glass entry or proceed to the student lounge.

"The new Applied Technology Education Center is designed so students

and instructors can read and see the different types of mechanical, electrical, plumbing and other building systems through cut-away design and open ceilings as they move through the facility," says Aims President, Dr. Leah L. Bornstein.

Students will also be involved with this construction project. Welding students will fabricate and construct the pergola on the south side of the building around a commons area. Applied Technologies students will install a solar photovoltaic (electricity generating) array that will be tied into the new building. The array will offset a small portion of the electricity used in the building and will also serve as a training system for subsequent classes.

Carol Rucker, Board chair says, "This building marks a continuing investment in training for industries that make Weld County strong."

Greeley Mayor Tom Norton also praises the project. "Technical education has always been high on my list and I'm so appreciative that we are getting this new facility. It's extremely important for Greeley because it helps prepare students for high tech jobs in our own backyard. The

City of Greeley's partnership with Aims Community College ensures that training needs voiced by the community are being met. This gives us the ability to move forward in educating an increased labor force that is needed with that technical basis."

That view is shared in the business community says Darren Pope, Wolf Robotics operations manager and board member on NoCo Manufacturing Partnership. "Aims has many effective programs that support skillsets needed in manufacturing and I see their ongoing commitment and an effort to grow and improve the quality and relevance of the curriculum."

The cost of the entire project is estimated at \$25.3 million that Aims is funding through its Capital Projects account, and the academic buildings (Welding and the Applied Technology Education Center) are scheduled to be completed by Fall 2017. The entire project, including Facilities and Purchasing, will be completed by the end of 2017. DLR Group is the architect and Golden Triangle Construction is the general contractor.

The Applied Technology Education Center will include instructional labs and classroom space, a fully functional solar-powered system for student training with sub metering, a functional snow melt system for student learning, a building automation system (BAS) that will be viewable from the main lobby and outdoor gathering areas for student study and conversation. The new facility will provide the room necessary to house the state-of-the-art training equipment recently acquired with grant funds. Students learn hands-on about hydraulics, pneumatics, pumps, valves, motors, and electronics all used in advanced manufacturing and in the Oil & Gas field.

Throughout the year, students will frame the structure, plumb it and rough in electrical to simulate various construction activities, all in a real-world setting. By participating in activities, such as breaking concrete cylinders to test compressive strength or verifying quality of construction supplies, students will learn the practical skills needed by construction firms and materials testing companies. A Maker Space gives students a designated area to design, prototype and build, and apply what they learn from lecture in a real-world environment. In addition, a 7,000 SF fabrication lab provides adequate space for students to build a large shed or mini house.



Student Government Association 2015

Bright Futures Ahead with Weld County Grant

The Weld County Bright Futures Grant Program offers up to \$3,000 a year (for up to four years) to eligible applicants to help fund educational pursuits. In 2016, the Weld County Board of County Commissioners approved the dedication of \$15 million to the Bright Futures Fund to offset tax credits.

Through this program, students can further their education and businesses and residents receive a property tax credit toward their taxes. The reasoning behind the move is that this will result in an overall county workforce that is better trained and skilled.

The program is a workforce development fund that provides grant monies for tuition assistance for Weld County residents who graduate from high school starting with the Class of 2016, GED recipients acquiring a GED after January 1, 2016, and honorably discharged U.S. Veterans. It is funded by donations from taxpayers who receive tax incentive credits for their contribution. Donors to the grant program not only take advantage

of the Weld County property tax credit, they also help high school graduates and veterans achieve their educational goal.

For Jailyn Mosqueda Banuelos, the grant made all the difference. "The Bright Futures grant is so incredibly helpful for incoming students like myself. It really gave me financial stability throughout my first semester at Aims. I work at a fast food restaurant that was getting remodeled, so my hours got cut back a lot. With Bright Futures, I didn't have to worry about having to work as much as usual to pay for school and school related expenses. It took a huge weight off my back. If it weren't for this grant and all of Aims' other great programs, I wouldn't be furthering my education. I hope to major in Chemistry, and head to a four-year university after I complete more curriculum at Aims."

For application and deadline information, check the website at www.weldcountybrightfutures.com/ApplicationProcess/index.html.



Aims graduation 2016

PLEDGE FORM

YES! I/we would like to help support the Aims educational mission by providing supplemental resources for Aims Community College students.



- \$5,000+ Naming opportunities available. Call to discuss.
- I would like to pay my commitment over _____ years.
- \$1,000 to area of greatest need. Payable in [annual] [quarterly] [monthly] installments. (circle one)
- Please include me in the President's Inner Circle.
- \$500 \$250 Other _____
- I have enclosed a check payable to Aims Community College Foundation.

We accept all major credit and debit cards. To make a donation by credit or debit, please call (970) 339-6556 or visit www.aims.edu/donate

To assure your privacy, Aims Community College does not share its donor list.

CONTACT INFORMATION

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Name: _____

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- I would like to discuss bequests and deferred opportunities.
- I am interested in becoming a part of the Aims Alumni Association.
- Please keep me informed of Aims Community College news and events.

Thank you for your gift. Aims Community College Foundation | 5401 W. 20th St. | Greeley, CO 80634 | 970.339.6583

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Aims Community College is an EEO Employer and an equal opportunity educational institution.

CUT AND RETURN

RETURN TO

Aims Community College
Attn: Aims Foundation
5401 W. 20th St.
Greeley, CO 80634

The logo for Aims Community College features a red square on the left containing three white curved lines that suggest a stylized 'A' or a fan. To the right of this symbol, the word 'Aims' is written in a large, bold, black sans-serif font. Below 'Aims', the words 'COMMUNITY COLLEGE' are written in a smaller, black, all-caps sans-serif font.

Aims
COMMUNITY COLLEGE

A scenic photograph of a campus landscape. In the foreground, a concrete walkway runs horizontally across the bottom. To the left, a large, smooth, reddish-brown rock sits on a bed of small grey stones. To the right, another cluster of similar rocks is surrounded by purple flowers. A calm pond with greenish water is in the middle ground, bordered by green grass and reeds. The background is filled with a dense line of green trees under a clear blue sky.

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